

Course Code	Course Name	Teorical	Practice	Laboratory	Credits	ECTS
MB 101	INTRODUCTION TO EDUCATION	2.00	0.00	0.00	2.00	3.00
Course Detail						
Course Language	: Turkish					
Qualification Degree	: Bachelor					
Course Type	: Compulsory					
Preconditions	: Not					
Objectives of the Course	: The aim of this course is to provide students with an understanding of the fundamental concepts of education and teaching, the purposes and functions of education, and its relationship with other disciplines. It also aims to introduce the legal, social, cultural, historical, political, economic, philosophical, and psychological foundations of education, as well as research methods in educational sciences. Furthermore, the course will address schools and classrooms as learning environments, examine the teaching profession and recent developments in teacher education, and raise awareness of contemporary trends in education in the twenty-first century.					
Course Contents	: This course covers the fundamental concepts of education and teaching; the purposes and functions of education; and its relationship with other disciplines. It also addresses the legal, social, cultural, historical, political, economic, philosophical, and psychological foundations of education. In addition, the course examines research methods in educational sciences; schools and classrooms as learning environments; the teaching profession and recent developments in teacher education; and contemporary trends in education in the twenty-first century.					
Recommended or Required Reading	: There is no single required textbook for this course; instead, various academic resources, articles, and reports on educational sciences, the teaching profession, and education systems will be used. Course materials will include lecture notes, presentations, research reports, current educational policy documents, and sample practices. To strengthen their theoretical knowledge and keep up with current developments, students are recommended to consult the following sources: (1) Memduhoğlu, H. B. & Yılmaz, K. (2020). Introduction to Education. Ankara: Pegem Akademi; (2) Akyürek, S. (Ed.) (2020). Introduction to Education. İstanbul: Kimlik Publications; (3) Cemaloğlu, N. & Şahin, F. (2021). Introduction to Education. Ankara: Pegem Akademi; (4) Ministry of National Education (MoNE) (2024). Century of Türkiye Maarif Model Mathematics Curriculum. Ankara: Board of Education and Discipline (Talim ve Terbiye Kurulu). (5) Dilekçi, Ü. (2023). Introduction to Education. Ankara: Pegem Akademi.					
Planned Learning Activities and Teaching Methods	: Within this course, a variety of teaching methods will be employed to help students understand the fundamental concepts of education and teaching, the purposes and functions of education, the relationship of education with other disciplines, and its legal, social, cultural, historical, political, economic, philosophical, and psychological foundations. The main learning areas will also include research methods in educational sciences, schools and classrooms as learning environments, the teaching profession and recent developments in teacher education, as well as contemporary trends in education in the twenty-first century. To cover these topics, methods such as lectures, question-and-answer sessions, discussions, case study analysis, brainstorming, and group work will be used. In addition, interactive presentations, reading assignments, reflective discussions, and research reports will be integrated into the learning process to ensure active student participation. In this way, the course aims to foster not only theoretical knowledge but also critical, analytical, and practical engagement with the subject matter.					
Recommended Optional Programme Components	: In this course, students are expected to regularly attend both theoretical and practical sessions, as consistent participation is crucial for achieving the intended learning outcomes. They are required to complete the assigned readings beforehand, actively engage in class discussions, and submit all assignments on time. To enhance their understanding of the topics covered, students are encouraged to participate in group projects, keep reflective journals, and connect the course content with their own experiences. Following current educational policies, social developments, and innovations in the teaching profession is also recommended to support their learning process. Adherence to ethical principles, academic integrity, and collaborative behavior in the classroom are fundamental expectations. Furthermore, students are encouraged to attend extracurricular academic activities such as conferences, panels, seminars, and workshops to strengthen their professional awareness. It is also expected that students carefully consider the feedback provided by the instructor and incorporate it into their individual learning processes.					
Course Instructors	: Doç. Dr. Deniz Kaya					
Instructor's Assistants	: There is no assistant instructor for this course.					
Presentation Of Course	: This course will be delivered as 2 hours of theoretical instruction per week. The content will include the fundamental concepts of education and teaching, the purposes and functions of education, the relationship of education with other disciplines, and the legal, social, cultural, historical, political, economic, philosophical, and psychological foundations of education, as well as research methods in educational sciences. In addition, the course will address schools and classrooms as learning environments, the teaching profession and recent developments in teacher education, and contemporary trends in education in the twenty-first century. The teaching methods will include lectures, question-and-answer sessions, discussions, case study analysis, brainstorming, and group work. Students will be encouraged to actively participate in class, engage in reflective evaluations, and critically analyze theoretical knowledge.					
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Dosya İndirilme Tarihi	: 9/15/2025					

Course Outcomes

Upon the completion of this course a student :

- 1 He/She will be able to explain the structure and functioning of the Turkish National Education System
- 2 He/She will be able to explain the basic concepts, purposes, and functions of education.
- 3 He/She will be able to explain the legal, social, cultural, historical, political, economic, philosophical, and psychological foundations of education.
- 4 He/She will be able to explain the research methods in education and their importance.
- 5 He/She will be able to explain the characteristics of teacher education, the teaching profession, and the qualifications of teachers.

Preconditions

Course Code	Course Name	Teorical	Practice	Laboratory	Credits	ECTS
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Weekly Contents

Teorical	Practice	Laboratory	Preparation Info	Teaching Methods	Course Learning Outcomes
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	Teoretical	Practice	Laboratory	Preparation Info	Teaching Methods	Course Learning Outcomes
1. Week	*Basic concepts, purposes, and functions of education			<p>*Before starting this course, students are advised to review the fundamental concepts of education and teaching, and to develop a general awareness of the purposes and functions of education. Having a basic understanding of the structure of the Turkish National Education System, the development of the teaching profession, and current changes in the field of education will increase the effectiveness of the course. For more informed participation, students are encouraged to consult current educational policies, reports published by the Ministry of National Education (MoNE), particularly Ministry of National Education (2024). Century of Türkiye Maarif Model Mathematics Curriculum. In addition, it is strongly recommended that students read the chapter "Fundamental Concepts of Education" in Dilekçi, Ü. (2023). Introduction to Education. Ankara: Pegem Akademi, which will serve as a key textbook for this course. Reflecting on previous learning experiences and adopting a reflective perspective throughout the course will also ensure that the knowledge and skills gained make a stronger contribution to their professional development.</p>	<p>*This course will be conducted through a variety of teaching methods and techniques aimed at ensuring that students not only acquire theoretical knowledge but also develop the ability to critically interpret it. Lectures and presentations will be used for knowledge transfer, while question-and-answer sessions and discussions will encourage active participation. Case study analysis and brainstorming will be applied to establish connections with real-life situations. In addition, reading assignments, reflective journals, and research reports will be integrated into the course to enhance students' critical thinking and research skills. Group work and classroom discussions will further support collaboration, communication, and the evaluation of diverse perspectives. In this way, the course will go beyond the mere transmission of knowledge and provide opportunities for students to analyze the phenomenon of education from multiple dimensions.</p>	Ö.Ç.1 Ö.Ç.1 Ö.Ç.1
2. Week	*Philosophical foundations of education			<p>*To prepare for this week's topic, Philosophical Foundations of Education, students are advised to review the basic concepts of educational philosophy and major philosophical approaches such as idealism, realism, pragmatism, and existentialism. Examining how different philosophical perspectives have shaped educational thought will enable them to participate more effectively in class discussions. Reading the chapter "Philosophical Foundations of Education" in Dilekçi, Ü. (2023). Introduction to Education. Ankara: Pegem Akademi is particularly important for understanding the theoretical framework. In addition, students are encouraged to explore how educational philosophies are reflected in today's education systems, curricula, and the teaching profession, using current examples to strengthen their comprehension of the subject matter.</p>	<p>*In this week, various teaching methods and techniques will be employed to help students understand different educational philosophies and discuss their implications for educational practice. The instructor will first introduce the main concepts and philosophical approaches through lectures and presentations, followed by question-and-answer sessions and discussions to encourage active student participation. The reflections of philosophical schools in education will be explored through case study analysis and comparative evaluations, while group work and panel discussions will be organized to broaden perspectives. Additionally, students will be asked to prepare a short reflective report by relating a chosen educational philosophy to today's education system. In this way, students will develop both their philosophical reasoning skills and their critical evaluation competencies.</p>	Ö.Ç.2 Ö.Ç.3 Ö.Ç.2 Ö.Ç.3 Ö.Ç.2 Ö.Ç.3

	Teoretical	Practice	Laboratory	Preparation Info	Teaching Methods	Course Learning Outcomes
3. Week	*Social foundations of education			<p>*For this week's topic, Social and Cultural Foundations of Education, students are advised to examine the relationship between education and society, as well as the role of education in cultural transmission. Particular focus should be given to the contribution of education to the socialization process, its relationship with social and educational equity, and the preservation and intergenerational transfer of culture. Reading the chapter "Social and Cultural Foundations of Education" in Dilekçi, Ü. (2023). Introduction to Education. Ankara: Pegem Akademi is highly recommended. Furthermore, students are encouraged to investigate the relationship between education and contemporary social and cultural changes, such as migration, multiculturalism, globalization, and digitalization, to enrich class discussions.</p>	<p>*In this week, a variety of methods will be employed to enable students to gain a comprehensive understanding of the social and cultural dimensions of education. The instructor will begin with lectures and presentations to introduce the key concepts, followed by question-and-answer sessions and discussions to encourage active participation. The social functions of education and the processes of cultural transmission will be addressed through case studies (e.g., education of immigrant students, cultural diversity in schools). Students will also engage in collaborative learning activities in small groups to discuss the relationship between education, social equity, cultural transmission, and multiculturalism. Furthermore, they will be asked to prepare a short reflective report analyzing a selected social or cultural phenomenon from an educational perspective. In this way, students will not only link theoretical knowledge to practical examples but also strengthen their critical thinking skills.</p>	Ö.Ç.2 Ö.Ç.3 Ö.Ç.2 Ö.Ç.3 Ö.Ç.2 Ö.Ç.3
4. Week	*Legal foundations of education			<p>*For this week's topic, Legal Foundations of Education, students are advised to examine the constitutional basis of the Turkish National Education System, the national and international legal documents regulating the right to education, and the legal dimension of educational practices. Particular attention should be given to the relevant articles of the Turkish Constitution, the Basic Law of National Education, decisions of the Board of Education (Talim ve Terbiye Kurulu), and international documents (e.g., UNESCO declarations, the European Convention on Human Rights, and the Convention on the Rights of the Child). Reading the chapter "Legal Foundations of Education" in Dilekçi, Ü. (2023). Introduction to Education. Ankara: Pegem Akademi is an essential preparation for this week. In addition, students are encouraged to investigate current examples of educational policies and legal regulations—such as new curriculum reforms and discussions on the Teaching Profession Law—to enrich classroom discussions.</p>	<p>*In this week, various teaching methods will be employed to help students comprehend the legal dimension of education. The instructor will begin with lectures and presentations to introduce the constitutional foundations of education, the Basic Law of National Education, and relevant regulations. To ensure active participation, question-and-answer sessions and discussions will follow. Examples related to the legal foundations of education will be addressed through case study analyses, where students will work in small groups to examine the impact of a specific law or international document on the education system. In addition, students will prepare group presentations on current legal regulations and submit short reflective evaluations. These methods will allow students not only to acquire theoretical knowledge but also to critically analyze how legal frameworks influence educational policies and practices.</p>	Ö.Ç.2 Ö.Ç.3 Ö.Ç.2 Ö.Ç.3 Ö.Ç.2 Ö.Ç.3

	Teoretical	Practice	Laboratory	Preparation Info	Teaching Methods	Course Learning Outcomes
5. Week	*Psychological foundations of education			<p>*For this week's topic, Psychological Foundations of Education, students are advised to review the main theories of learning, development, and motivation. Particular emphasis should be placed on Piaget's cognitive development theory, Vygotsky's sociocultural approach, Skinner's behaviorism, Bandura's social learning theory, and Maslow's hierarchy of needs, focusing on their implications for educational processes. Reading the chapter "Psychological Foundations of Education" in Dilekçi, Ü. (2023). Introduction to Education. Ankara: Pegem Akademi is an essential preparation for understanding the theoretical framework. In addition, students are encouraged to conduct brief research on contemporary issues in education such as student motivation, individual differences, learning styles, and classroom behavior management. These preparations will help them participate more actively in class discussions.</p>	<p>*In this week, a combination of theoretical instruction and applied activities will be used to help students comprehend the psychological dimensions of education. The instructor will begin with lectures and presentations to introduce major psychological theories, followed by question-and-answer sessions and discussions to enhance student engagement. Through case study analyses, students will examine how different learning and developmental theories can be applied in classroom contexts. Working in small groups, students will participate in collaborative learning activities, linking a chosen psychological theory to contemporary educational practices. They will also be asked to prepare a short reflective report or a micro-presentation to discuss the practical implications of these theories. These methods will enable students not only to acquire theoretical knowledge but also to connect it to real classroom practices.</p>	Ö.Ç.2 Ö.Ç.3 Ö.Ç.2 Ö.Ç.3 Ö.Ç.2 Ö.Ç.3
6. Week	*Economic foundations of education			<p>*For this week's topic, Economic Foundations of Education, students are advised to explore the reciprocal relationship between education and the economy. Key areas of focus should include the contribution of education to economic development at both individual and societal levels, human capital theory, opportunity cost, the impact of education on labor markets, and the return on investment in education. Students are expected to read the chapter "Economic Foundations of Education" in Dilekçi, Ü. (2023). Introduction to Education. Ankara: Pegem Akademi. In addition, conducting brief research on current economic issues—such as the share of education expenditures in the national budget, economic interpretations of PISA results, and the impact of digitalization on labor markets—will help them engage more effectively in class discussions.</p>	<p>*In this week, both theoretical and applied methods will be employed to help students understand the relationship between education and the economy. The instructor will begin with lectures and presentations to introduce the economic functions of education and key concepts. This will be followed by question-and-answer sessions and discussions to ensure active student participation. Examples of the economic dimension of education will be addressed through case studies (e.g., the impact of educational investments on social development, the proportion of education expenditures in national budgets). Students will also work in small groups on collaborative learning activities, analyzing the relationship between a country's educational investments and its level of economic development. In addition, they will be asked to prepare a short reflective report or a mini project. In this way, students will not only acquire theoretical knowledge but also critically evaluate the economic foundations of education using current data and real-world examples.</p>	Ö.Ç.2 Ö.Ç.3 Ö.Ç.2 Ö.Ç.3 Ö.Ç.2 Ö.Ç.3

	Teoretical	Practice	Laboratory	Preparation Info	Teaching Methods	Course Learning Outcomes
7. Week	*Political foundations of education			<p>*For this week's topic, Political Foundations of Education, students are advised to explore the relationship between education and politics, as well as the influence of educational policies on social structures. Particular attention should be given to concepts such as the right to education, equality of opportunity, secularism, democratization, ideology, and global education policies.</p> <p>Reading the chapter "Political Foundations of Education" in Dilekçi, Ü. (2023). Introduction to Education. Ankara: Pegem Akademi is an essential preparation for understanding the theoretical framework of the course. In addition, students are encouraged to investigate contemporary political developments—such as curriculum reforms, the Teaching Profession Law, the impact of international assessments on national education policies, and reports from UNESCO and OECD—which will help them contribute more effectively to class discussions.</p>	<p>*In this week, both theoretical and discussion-based methods will be used to help students understand the political dimensions of education. The instructor will start with lectures and presentations to introduce the key concepts of educational policies. This will be followed by question-and-answer sessions, discussions, and panel activities to encourage active participation. The social implications of educational policies will be explored through case studies (e.g., education reforms in different countries, curriculum changes, teacher policies). Students will work in small groups as part of collaborative learning activities to analyze a specific educational policy and present their findings to the class. In addition, they will be asked to prepare a short reflective report focusing on a current educational policy implementation. These methods will enable students not only to gain theoretical knowledge but also to critically assess contemporary practices related to the political foundations of education.</p>	Ö.Ç.2 Ö.Ç.3 Ö.Ç.2 Ö.Ç.3 Ö.Ç.2 Ö.Ç.3
8. Week	*Midterm exam week			*Midterm exam week	*Midterm exam week	
9. Week	*Historical foundations of education			<p>*For this week's topic, Historical Foundations of Education, students are advised to examine the development of education in different historical periods and the key turning points that shaped educational thought. Focus should be given to the concept of education in ancient civilizations, the role of educational institutions in the Middle Ages, the impact of the Renaissance and Reformation on education, the transformations following the Industrial Revolution, and the emergence of modern educational systems. Reading the chapter "Historical Development of Education and Trends in Educational Sciences in the 21st Century" in Dilekçi, Ü. (2023). Introduction to Education. Ankara: Pegem Akademi is essential for understanding the theoretical framework. In addition, students are encouraged to research educational reforms in Turkish history from the Tanzimat era to the Republic and the present day to gain a more comprehensive perspective on the topic.</p>	<p>*In this week, both knowledge-based and discussion-oriented methods will be employed to help students understand the historical development of education and its orientations in the 21st century. The instructor will begin with lectures and presentations to outline the evolution of education across different historical periods. This will be followed by question-and-answer sessions, discussions, and comparative analyses to enhance participation. Selected examples from different historical eras will be explored through case studies, with students working in small groups to compare the educational philosophy of a given period with contemporary approaches. In addition, group presentations will focus on 21st-century educational trends (such as digitalization, lifelong learning, and internationalization), and students will be asked to prepare short reflective reports. Through these methods, students will not only learn about the history of education but also critically evaluate how historical experiences contribute to contemporary educational practices.</p>	Ö.Ç.2 Ö.Ç.3 Ö.Ç.2 Ö.Ç.3 Ö.Ç.2 Ö.Ç.3

	Teoretical	Practice	Laboratory	Preparation Info	Teaching Methods	Course Learning Outcomes
10. Week	*Trends in educational sciences in the 21st century			<p>*For this week's topic, Trends in Educational Sciences in the 21st Century, students are advised to explore contemporary educational paradigms and the key approaches that shape today's educational sciences. Special emphasis should be placed on topics such as digitalization, lifelong learning, globalization, inclusive education, STEM/STEAM approaches, artificial intelligence, and the impact of educational technologies on learning processes. Reading the chapter "Education and 21st Century Skills" in Dilekçi, Ü. (2023). Introduction to Education. Ankara: Pegem Akademi is essential for understanding the theoretical background. In addition, reviewing current reports published by OECD, UNESCO, and the Turkish Ministry of National Education will help students gain a broader perspective on educational transformations at both national and international levels.</p>	<p>*In this week, innovative and participatory teaching methods will be employed to help students understand the emerging trends in educational sciences in the 21st century. The instructor will begin with lectures and presentations to introduce the key concepts, followed by question-and-answer sessions and discussions to ensure active student engagement. Contemporary trends such as digitalization, STEM/STEAM approaches, and AI-supported learning will be examined through case studies and practical examples. Students will work in small groups on collaborative learning activities to analyze a current educational trend and present their findings in class. In addition, students will be asked to prepare a short reflective report based on a topic selected from OECD, UNESCO, or MoNE reports. Through these methods, students will be able to connect theoretical knowledge with contemporary educational practices and develop a critical perspective.</p>	Ö.Ç.4 Ö.Ç.4 Ö.Ç.4
11. Week	*Scientific foundations of education and research methods			<p>*For this week's topic, Scientific Foundations of Education and Research Methods, students are advised to review the fundamental characteristics of educational sciences as a discipline and the role of scientific research in education. Particular attention should be given to the nature of scientific knowledge, quantitative and qualitative research methods, data collection techniques (such as surveys, interviews, and observations), research ethics, and how research findings are applied in educational practices. Reading the chapter "Scientific Foundations of Education and Research Methods" in Dilekçi, Ü. (2023). Introduction to Education. Ankara: Pegem Akademi is essential for understanding the theoretical framework. In addition, students are encouraged to review contemporary research articles in the field of education to better understand research methods through concrete examples.</p>	<p>*In this week, both theoretical and practical teaching methods will be employed to help students grasp the scientific dimension of educational sciences and learn research methods. The instructor will begin with lectures and presentations to introduce the fundamental concepts and research methods used in educational sciences. To ensure active participation, question-and-answer sessions and discussions will follow. Case study analyses and the review of selected research articles in education will be used to link research methods with real-life applications. Students will also engage in collaborative learning activities in small groups, discussing a research problem and proposing appropriate methodological approaches. At the end of the week, students will be asked to prepare a short mini research design or a reflective report on a chosen educational topic. Through these methods, they will develop an understanding of the importance of scientific approaches in education and foster research-oriented thinking.</p>	Ö.Ç.4 Ö.Ç.4 Ö.Ç.4

	Teoretical	Practice	Laboratory	Preparation Info	Teaching Methods	Course Learning Outcomes
12. Week	*Structure and characteristics of the Turkish education system			<p>*For this week's topic, Structure and Characteristics of the Turkish Education System, students are advised to examine the legal foundations, organizational structure, and functioning of the Turkish education system. The Basic Law of National Education, as the fundamental text defining the aims and principles of the system, should be given special attention. Students are expected to study the relationship between central administration (Ministry of National Education, Board of Education) and local authorities, the levels of formal and non-formal education, the process of compulsory education, and the key challenges currently facing the Turkish education system. Reading the chapter "Structure and Functioning of the Turkish Education System" in Dilekçi, Ü. (2023). Introduction to Education. Ankara: Pegem Akademi is essential for understanding the theoretical framework of the topic. Furthermore, examining current developments—such as curriculum reforms, the Teaching Profession Law, and digital transformation in education—will help students contribute more effectively to class discussions.</p>	<p>*In this week, a variety of teaching methods will be employed to enable students to gain a multidimensional understanding of the structure and functioning of the Turkish education system. The instructor will begin with lectures and presentations to introduce the legal foundations, organizational structure, and key characteristics of the system. This will be followed by question-and-answer sessions and discussions to encourage active participation. Issues such as the centralized nature of the Turkish system, compulsory education, curriculum reforms, and current challenges will be examined through case study analyses. Students will also engage in collaborative learning activities in small groups, comparing the Turkish education system with those of other countries, discussing its strengths and weaknesses. Additionally, they will be asked to prepare a short reflective report or mini presentation. In this way, students will not only grasp the theoretical framework but also critically evaluate contemporary educational policies.</p>	Ö.Ç.1 Ö.Ç.5 Ö.Ç.1 Ö.Ç.5 Ö.Ç.1 Ö.Ç.5
13. Week	*The role of the teacher in the education system			<p>*For this week's topic, The Teaching Profession and Current Developments in Teacher Training, students are advised to explore the historical development of the teaching profession, its role in the education system, and contemporary teacher competencies. Emphasis should be placed on the teacher not only as a transmitter of knowledge but also as a guide, a facilitator of student development, a manager of the learning environment, and a contributor to social transformation. Reading the chapter "The Teaching Profession and Current Developments in Teacher Training" in Dilekçi, Ü. (2023). Introduction to Education. Ankara: Pegem Akademi is essential for understanding the theoretical framework. Furthermore, students are encouraged to research contemporary developments such as the Teaching Profession Law, teacher competency frameworks (MoNE, OECD), and teacher training policies, which will help them contribute more effectively to class discussions.</p>	<p>*In this week, interactive and discussion-based methods will be employed to help students understand the changing aspects of the teaching profession and current developments in teacher training. The instructor will begin with lectures and presentations to explain the historical development of the teaching profession and contemporary teacher competencies. This will be followed by question-and-answer sessions, discussions, and panel activities to ensure active participation. Through case studies, issues faced by the teaching profession today (e.g., teaching profession law, digitalization, teacher employment, and continuous professional development) will be explored. Students will work in small groups on collaborative learning activities, comparing national and international teacher training policies and discussing their strengths and weaknesses. Additionally, they will be asked to prepare a short reflective report or mini presentation analyzing a current teacher training practice. These methods will allow students to evaluate the teaching profession not only theoretically but also critically within the context of contemporary practices.</p>	Ö.Ç.1 Ö.Ç.5 Ö.Ç.1 Ö.Ç.5 Ö.Ç.1 Ö.Ç.5

	Teoretical	Practice	Laboratory	Preparation Info	Teaching Methods	Course Learning Outcomes
14. Week	*Characteristics of the teaching profession			<p>*For this week's topic, Characteristics of the Teaching Profession, students are advised to explore the fundamental qualities that distinguish teaching from other professions. It is important to understand that teaching is not only about transmitting knowledge but also about guidance, leadership, social responsibility, and adherence to ethical principles. Students are expected to examine the professional dimensions of teaching (subject knowledge, pedagogical competence, communication skills, continuous development) as well as its social functions (cultural transmission, social change, values education). Reading the chapter "Teaching Profession" in Dilekçi, Ü. (2023). Introduction to Education. Ankara: Pegem Akademi will provide the theoretical foundation for this week. In addition, conducting brief research on the new expectations facing teachers today—such as digital competencies, inclusive education, and lifelong learning—will help students engage more effectively in class discussions.</p>	<p>*This week, interactive and practice-oriented methods will be employed to help students grasp the multidimensional characteristics of the teaching profession. The class will begin with lectures and presentations, introducing the key concepts and qualities that define teaching as a profession. To ensure active engagement, discussions and brainstorming sessions will follow, encouraging students to share their perspectives. The professional dimensions of teaching (pedagogical competencies, communication skills, ethical responsibilities) will be explored through case study analyses, where students will develop solutions to contemporary challenges faced by teachers. In addition, role-playing activities will be conducted in small groups, enabling students to experience the teacher's role firsthand. At the end of the week, students will be asked to write a short reflective journal, critically evaluating the personal and social dimensions of the teaching profession. Through these methods, students will have the opportunity to integrate theoretical knowledge with practice while developing self-awareness regarding the profession.</p>	Ö.C.5 Ö.C.5 Ö.C.5
15. Week	*New approaches in educational sciences in the 21st century			<p>*For this week's topic, New Approaches in Educational Sciences in the 21st Century, students are advised to explore the innovative perspectives and paradigm shifts shaping today's educational sciences. Particular focus should be given to emerging trends such as learning models beyond constructivism, digital learning ecosystems, AI-supported education, data-driven instruction, personalized learning, inclusive education, sustainability, and global citizenship education. Reading the chapter "Education and 21st Century Skills" in Dilekçi, Ü. (2023). Introduction to Education. Ankara: Pegem Akademi will be essential to understanding the theoretical framework. Additionally, reviewing reports published by UNESCO, OECD, and the World Bank on current trends in 21st-century education will help students contribute more effectively to class discussions.</p>	<p>*In this week, innovative, interactive, and practice-oriented methods will be employed to help students understand the new approaches emerging in educational sciences in the 21st century. The instructor will begin with presentations to introduce key concepts, followed by discussions and Q&A sessions to encourage active participation. Current trends—such as digital learning ecosystems, AI-supported instruction, and lifelong learning—will be examined through case study analyses and digital application examples. Students will be divided into small groups for collaborative learning activities, preparing mini projects on a selected trend and presenting them in class. In addition, students will be asked to write a short reflective report or vision statement expressing their perspectives on the future of education. Through these methods, students will not only connect theoretical knowledge with contemporary practices but also enhance their critical and creative thinking skills.</p>	Ö.C.4 Ö.C.5 Ö.C.4 Ö.C.5 Ö.C.4 Ö.C.5 Ö.C.4 Ö.C.5 Ö.C.4 Ö.C.5

Assesment Methods %

1 Ara Sinav: 40.000

3 Final : 60.000

ECTS Workload

Activities	Count	Time(Hour)	Sum of Workload
Vize	1	1.00	1.00
Final	1	1.00	1.00
Derse Katılım	14	2.00	28.00

Activities	Count	Time(Hour)	Sum of Workload
Ders Öncesi Bireysel Çalışma	14	2.00	28.00
Ara Sınav Hazırlık	7	2.00	14.00
Final Sınavı Hazırlık	7	2.00	14.00
Ders Sonrası Bireysel Çalışma	14	1.00	14.00
		Total : 100.00	
		Sum of Workload / 30 (Hour) : 3	
		ECTS : 3.00	

Program And Outcome Relation																								
	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.O.
L.O. 1	4	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4
L.O. 2	0	0	4	0	4	0	0	0	0	0	0	0	0	0	0	4	4	4	0	0	0	0	0	0
L.O. 3	4	4	0	0	0	0	0	4	0	0	0	0	0	0	0	4	4	4	0	0	0	0	4	4
L.O. 4	4	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0
L.O. 5	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4	4
Average	2.40	0.80	0.80	1.60	0.80	0	0	0.80	0.80	0	0	0	0	0	1.60	1.60	1.60	0	0	0.80	0	2.40	2.40	

BEWARE OF PLAGIARISM Please pay attention to proper academic citation rules and avoid plagiarism, an unethical and academically fraudulent behavior, when completing reports, assignments, or other academic works, and it is treated with the same disciplinary action as cheating in a classroom setting. It is imperative to refrain from presenting another person's ideas, language, expressions, or any other form of intellectual property as your own. Regardless of quality, your assignments/projects/research should reflect your original work. Perfection is not a requirement, and in case of any uncertainties regarding academic writing guidelines, you may seek clarification from your course instructor.

Engel Durumu/Uyarılama Talebi : Engel durumuna ilişkin herhangi bir uyarlama talebinde bulunmak isteyen öğrenciler, dersin öğretim elemanı ya da Nevşehir Engelli Öğrenci Birimi ile en kısa sürede iletişime geçmelidir.